

**Olga V. Meleshkevich, M.S., BCBA**

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**Education/Degrees**

**2016 – current**, PhD in ABA program with Simmons University, Boston

**2007**, Board Certified Behavior Analyst (Certificant 1-07-3364); LABA

**2003-2006**, NORTHEASTERN UNIVERSITY, Boston, M.S. with Academic Honors, Applied Behavior Analysis.

Thesis: *Establishing Six-Member Equivalence Classes by Conditional Discrimination Procedure with Differential Outcome*

**1995-1996**, MOSCOW STATE UNIVERSITY OF LOMONOSOV, M.S., Clinical Psychology

Thesis: *Investigation of Child-Parent Relations in Families with Emotional Deprivation*

**1991-1995**, MOSCOW STATE UNIVERSITY OF LOMONOSOV, B.S., Psychology

**Work experience**

**2013 – Current**, president, owner, and consultant of ABA Consulting, Inc. and MeleSchool

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- Consultation and supervision for Russian speaking families and professionals via telehealth
- Dissemination of knowledge within ABA approach through educational programs at MeleSchool: webinars, learning courses, publications, and trainings

**2013 – 2018**, In Home Behavior Therapist, Edinburg Center, MassHealth CBHI Program

- Develop behavior treatment plans for families with children with developmental disabilities
- Train parents in implementation of treatment plans
- Educate parents in risk management strategies through Safety plan

**2010 – 2016**, Clinical Coordinator, Durham Center for Education (school for children with developmental disabilities) and Adult Day Program with Institute of Professional Practice (IPPI), Massachusetts

- Develop behavior treatment plans for individuals with autism and other developmental disabilities
- Train managers, teachers and other professionals in implementation of behavior plans

**2008 – 2010**, Program Supervisor, Realizing Children Strengths (RCS) Behavioral and Educational Consulting, Natick, MA

**2003 – 2005**, Teacher, New England Center for Children (NECC), Southborough, MA

### **Awards:**

2021: Simmons University Graduate Student Research Fund supporting research on the relationship between echoic and listener repertoires.

2019: Simmons University Graduate Student Research Fund supporting research on the effects of time delay and requiring echoics on answering questions about visual stimuli.

2018: BF Skinner Foundation/BABAT Student Poster Award for best poster of research on effects of time delay and requiring echoics on answering questions about visual stimuli.

### **Publications**

Axe, J., Meleshkevich, O. (2023). “Oh, that’s what you said!”: Becoming a better listener by becoming a better echoer. *Operants*, 2023(3).

Meleshkevich, O., Axe, J. B., & degli Espinosa, F. (2020). Effects of time delay and requiring echoics on answering questions about visual stimuli. *Journal of Applied Behavior Analysis*, 790, 725–743. <https://doi.org/10.1002/jaba.790>

Meleshkevich, O. & Erz, Y. (2014). *Exceptional Children: Introduction to ABA*. Samara, Russia: Bakhrakh–M. <http://www.chitai-gorod.ru/catalog/book/721475/>

Johnson, C., Meleshkevich, O., & Dube, W. (2014). Merging separately established stimulus classes with outcome–specific reinforcement. *Journal of the Experimental Analysis of Behavior*, 101, 38–50. doi:10.1002/jeab.61

### **Conference Presentations**

Meleshkevich, O., Axe, J., Frampton, S., & Turner, K. (2024, March). *Echoics count: The relationship between echoic and listener repertoires*. Presentation at Contemporary Developments in Behavior Analysis Conference, Boston, MA.

Axe, J., Meleshkevich, O. (2023, October). *An overview of echoics and their suspected role in mediating other verbal behavior*. Symposium presented at BABAT, Worcester, MA.

Meleshkevich, O., Axe, J., Frampton, S., & Turner, K. (2023, October). *Relationships between the lengths of echoics, self-echoics, and listener responses with children with autism*. Symposium presented at BABAT, Worcester, MA.

Meleshkevich, O., Axe, J. (2023, October). *Practical implications of strengthening echoics*. Symposium presented at BABAT, Worcester, MA.

Meleshkevich, O., Axe, J., Frampton, S., & Turner, K. (2023, May). *Echoics count: The relationship between echoic and listener repertoires*. Symposium presented at IBAI, Denver, CO.

Meleshkevich, O., Axe, J. (2021, May). *A review of combining single-case experimental designs in applied behavior analysis*. Symposium presented at IBAI, Virtual Convention.

Meleshkevich, O., Axe, J. (2021, May). *Teaching multiply controlled verbal behavior: Theory and application*. Workshop presented at IBAI, Virtual Convention.

Meleshkevich, O., Axe, J., & degli Espinosa, F. (2019, March 22). *The effects of incorporating echoic responding into intraverbal-tact training*. Symposium presented at MassABA, Marlborough, MA.

Meleshkevich, O., Axe, J., & degli Espinosa, F. (2019, May). *The effects of incorporating echoic responding into intraverbal tact training*. Symposium presented at IBAI, Chicago, IL.

Meleshkevich, O., Axe, J., & degli Espinosa, F. (2019, May). *The Effects of incorporating echoic responding into intraverbal tact training*. Symposium presented at IBAI, Chicago, IL.

Meleshkevich, O., Axe, J. (2019, October). *Teaching complex verbal behavior under multiple control: Theory and application*. Workshop presented at BABAT, Worcester, MA.

Meleshkevich, O., Axe, J., & degli Espinosa, F. (2018, October). *The effect of incorporating echoic responding into intraverbal-tact training*. Poster presented at BABAT poster session, Amherst, MA.

Meleshkevich, O. & Johnson, C. (2009, May). *The emergence of stimulus classes: Discrimination of components in compound stimuli and the role of class-specific reinforcement*. Paper presented at ABAI, Phoenix, AZ.

Meleshkevich, O. & Johnson, C. (2007, October). *Expanding equivalent classes with class-specific reinforcement*. Paper presented at BABAT, Amherst, MA.